

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Key indicator 1 Embed the PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum</p> <p>PE learning shared within termly PE meetings with teachers</p>	<p>P.E specialist teacher supported teachers in delivering the curriculum through observing, modeling, demonstrating and team teaching in P.E. lessons</p> <p>All pupils confident to try new activities</p>	<p>YES</p> <p>£3,130</p>	<p>All pupils have a wide range of skills and knowledge from the PE curriculum including Dance, Games and Gymnastics</p> <p>Regular termly fitness assessments taken in PE lessons show improved levels of fitness across the school</p>	<p>Continue to deliver a broad and engaging curriculum for PE.</p>

Key indicator 2 To improve skills in sports and games in P.E. lessons and lunchtime training sessions.	P.E teacher supported teachers in delivering the curriculum through observing, modeling, demonstrating and team teaching in P.E. lessons	YES £500	Improved teaching of P.E. lessons as noted by recent Ofsted inspection (May 2023)	Continue with current arrangements
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Key indicator 3. Qualified coach works with class teachers to develop primary teachers teaching PE	<p>The PE coach provided a 'teacher support program' based on developing skills and progression across a range of physical activities.</p> <p>FS-Y6 Whole Staff CPD delivered</p>	<p>YES</p> <p>£8,500</p>	<p>Teachers have had quality time with the specialised coach to discuss the program and the intended outcomes</p> <p>Teachers actively engaged in the CPD program. There is a lasting legacy of teacher development that leads to greater teacher confidence and greater outcomes of children. Improved teaching of P.E. lessons as noted by recent Ofsted inspection (May 2023)</p>	All new staff are trained to deliver high quality PE.
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<p>Key indicator 4</p> <p>Additional achievements:</p> <p>Increase the range and availability of sport and activities on offer to children outside of curriculum time, including adventurous activities.</p>	<p>Staff to propose after school clubs with a sporting focus. Allocate after school clubs to staff where necessary.</p> <p>Organise additional intense swimming sessions for Y5 and Y6 pupils and ensure that all children who do not make the national curriculum expectations by June will get additional support.</p>	<p>YES</p> <p>£5,500</p>	<p>Provide a comprehensive list of clubs available for the children throughout the year, different to what is provided for through general PE lessons</p> <p>Pupils have the opportunity to learn, develop and excel with their swimming techniques. (with intense daily lessons</p>	<p>Children from each class, along with the school council and academy council and external providers will work together over a term long period to explore their outdoor learning skills</p> <p>Outdoor adventurous days took place for each year group as an educational visit.</p>
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<p>Key indicator 5 Pupils understand the contribution of physical activity and sport to their overall development</p> <ul style="list-style-type: none"> • Behaviour for learning in PE is outstanding • All pupils, including those in Nursery and Reception, will experience outstanding PE provision 	<p>Workshops have introduced children to less familiar sports e.g. Karate, cricket and hockey</p> <p>Continue to arrange an 'inspirational event' with key speakers to talk to share their enthusiasm and competitive natures with the children, inspiring them to work hard to reach their goals</p>	<p>YES</p> <p>£400.00</p>	<p>Pupils have developed a love of sport and have the enthusiasm and drive to try out any new sport offered.</p>	<p>Maintain and build upon links with the external coaches and providers in order to become more involved with sporting competition and festivals</p>
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<p>e.g. CPD for teachers.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£5000 for 5 teachers to undertake CPD.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
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<p>Key indicator 1 Embed the PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum</p> <p>Key indicator 2 To improve skills in sports and games in P.E. lessons and lunchtime training sessions.</p> <p>Key indicator 3. Qualified coach works with class teachers to develop primary teachers teaching PE</p> <p>Key indicator 4 Additional achievements: Increase the range and availability of sport and activities on offer to children outside of curriculum time, including adventurous activities</p>	<p>By embedding a curriculum for physical development - with the profile of PE being high on our agenda this has equipped the pupils with essential life skills, resilience, and a positive attitude towards physical and health and emotional well being.</p> <p>P.E teacher supported teachers in delivering the curriculum through observing, modeling, demonstrating and team teaching in P.E. lessons</p> <p>Teachers have had quality time with the specialised coach to discuss the program and the intended outcomes</p> <p>Teachers actively engaged in the CPD program. There is a lasting legacy of teacher development that leads to greater teacher confidence and greater outcomes of children. Improved teaching of P.E. lessons as noted during our last Ofsted inspection (May 2023)</p>	<p>Embedding a curriculum for physical and emotional education that is engaging and meets the national curriculum requirements can significantly enhance pupil wellbeing and impact on their academic performance.</p> <p>It fosters a holistic development approach, equipping pupils with essential life skills, resilience, and a positive attitude towards physical and health and emotional well-being</p> <p>Our 2 hours of weekly PE achieves this..</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	Swimming provision provided for KS2 children, encouraging children to be and feel safe within and around water. (in addition to weekly lessons - daily intense lessons in the summer term) We hire out the local authority swimming pool for the lessons and have x 2 qualified swimming coaches. Pupils have been attending weekly 1 hour lessons in Y6. This high percentage indicates significant progress in swimming proficiency.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	<i>Use this text box to give further context behind the percentage.</i> 19 pupils out of 21 in the cohort can use a range of swimming strokes proficiently.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	In addition to weekly lessons - daily intense lessons in the summer term are planned for the pupils who are working below the NE
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	in additional to weekly lessons - daily intense lessons in the summer term)

Signed off by:

Principal:	<i>Janet McKenzie</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Janet McKenzie Principal</i>
Link director:	<i>Denise Syndercombe Court</i>
Date:	12/07/24