

Academy council meeting minutes

Wednesday 1st December 2021

Janet's update

- Read, Write continues to be a focus for early years and key stage one. We have had a recent review in October from the RW development team - Solebay phonics teaching and reading is strong - there is 1:1 support in place for pupils who need it.
- We discussed the demand for more clubs - no parents or carers have come forward.
- We have had a lot of educational visits this half term. Educational visits do require parental/carer contributions since changing to online payment system we are getting hardly any contributions - which may lead us to have to reduce the number of visits for each year group
- Instrument tuition - tutors are being sought and equipment being ordered - aim is get this up and running next half term - depends on tutor and deliveries - will keep parents/carers updated
- Winter concert - will take place in person (unless advice changes over the next week or so) We will insist on use of hand gel and mask wearing - or parents/carers will not be permitted - only 1 family member per family.
- AC nomination letters will go out later this week (AC members have come to the end of their term/but can re-apply and any other parents/carers who are interested)
- Assessments have been taking place this week - this will be discussed with parents/carers at the next Parent/carer consultation - these will take place in January 2022.

Important dates

Friday 3rd December - school closed to pupils - staff INSET

Tuesday 7th December Christmas Lunch

Friday 10th December Christmas jumper day

Monday 13th December EYFS nativity play AM YN/YR

Monday 13th December 100% attendance parties EYFS- Y2 and Y3-6

Wednesday 15th December Winter concert - Y1-Y3 parent/carer AM and Y4-6 parent/carer PM

Monday 20th December - Christmas parties in class - only individually wrapped cakes and crisps and individual drinks donated please

AOB

Homework

A parent raised query of anxiety regarding homework and what is the acceptable amount. Janet explained there is a minimum agreement for homework across the Trust. There is a push on positive mental wellbeing. PSHE lessons focus on mindfulness. If there are pupils who are identified to need additional support, they are referred to the school inclusion team.

New pupils

A parent asked how does the school manage the new pupils who have recently joined with no English. Janet explained there is an additional class. There is a staggered approach to integrate the pupils back into their mainstream class. This ensures a smooth transition for these pupils and their peers.